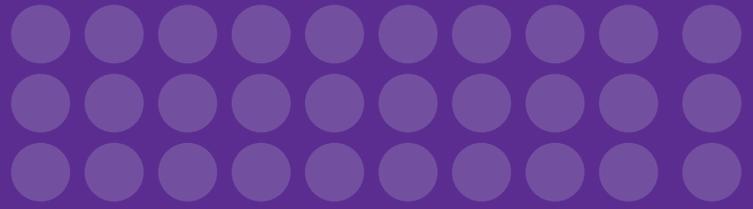
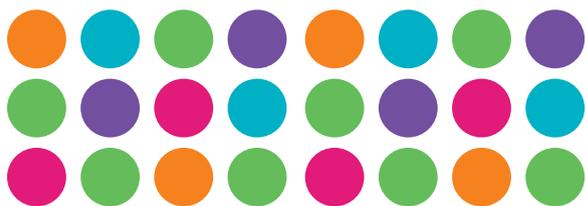
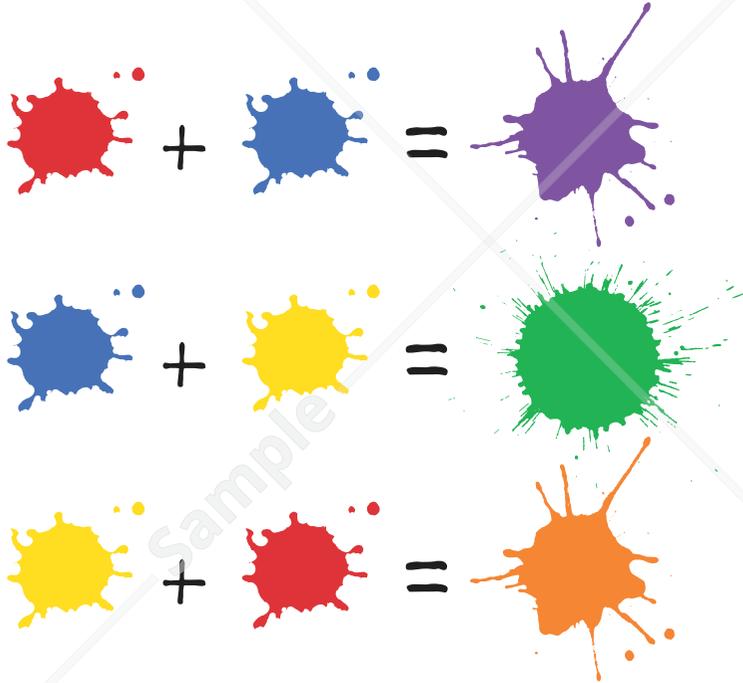


whystles



CONCEPT ACTIVITY





You will need:

- Paints
- Transparent glasses
- Chart paper
- Paint brush

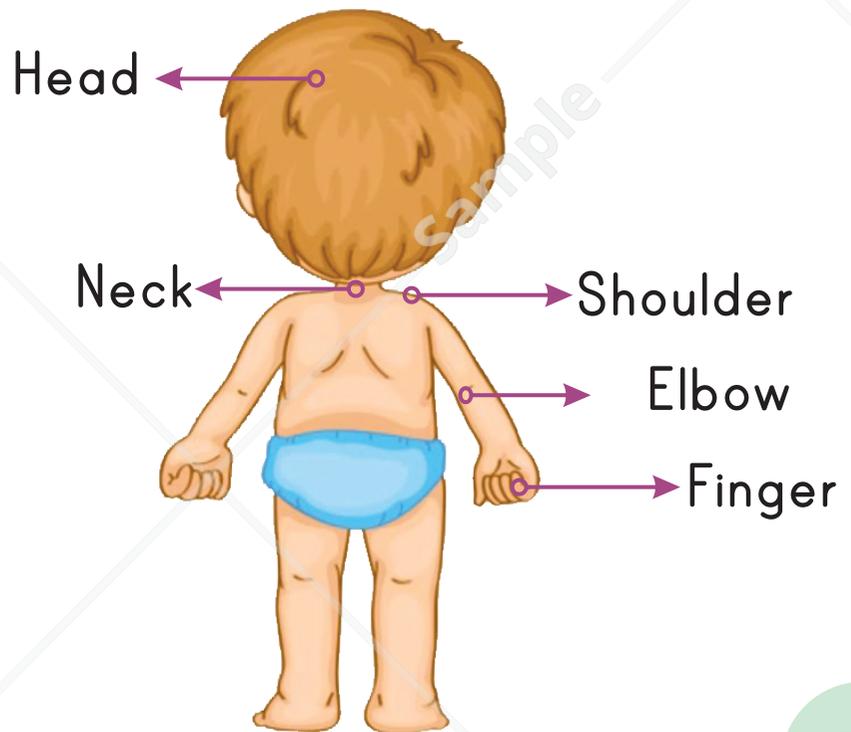
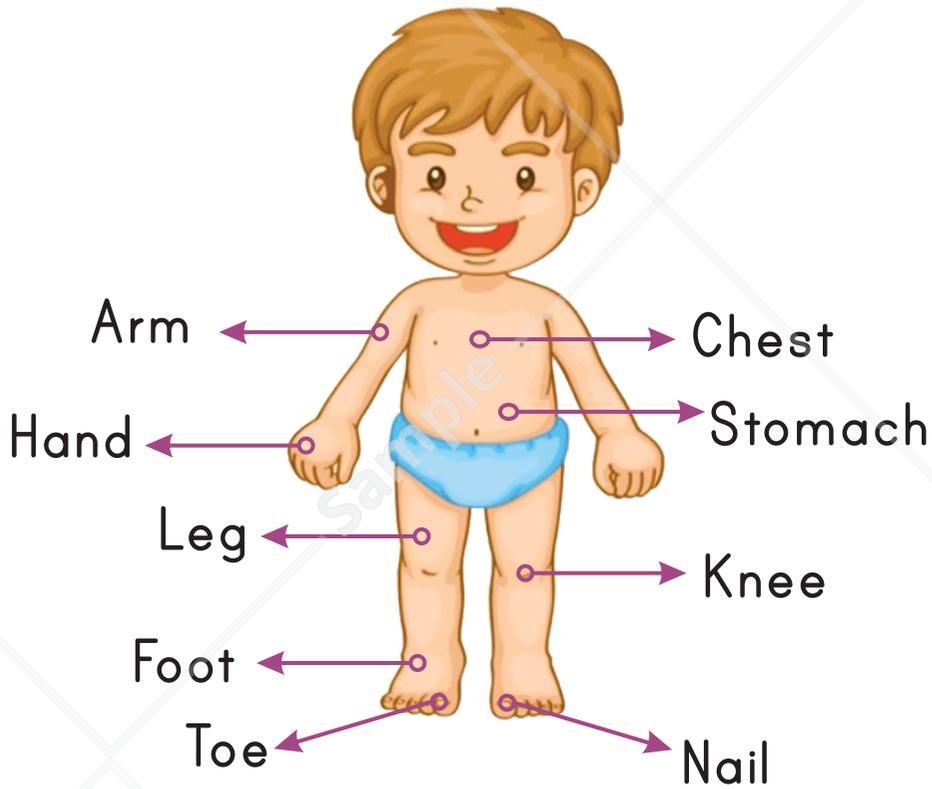
How to do:

- Take 3 transparent glasses
- Add red paint in one glass, blue in second glass and yellow in the third glass
- First introduce the name of these three colours to the students
- Tell them they are called primary colours.
- Now tell children, that you are going to make a new colour using the colours in the glass
- Then take another empty transparent glass and add red and blue to it slowly mixing the colours.
- Introduce the new colour to the students
- Do the same with other colours also.
- Introduce the secondary colours now.

PS:
LEVEL 1

External parts of the body

whistles

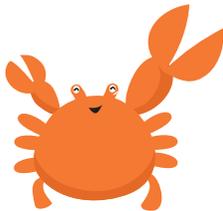
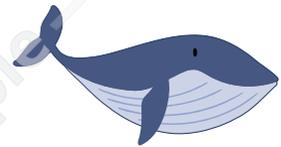
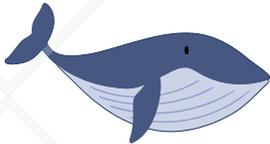
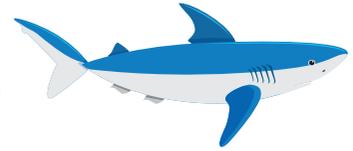


PS:
LEVEL 2

Match the picture to its pair

whistles

Name: _____ Date _____



SAMPLE

PS:
LEVEL 1

Concept Activity



You will need:

- Black chart paper- 1 rectangular piece for 3 students
- White chart paper cut in circles – 3 for one group
- Paint- red, green, yellow
- Glue ● Paper plates

How to do :

- Divide children into groups of three.
- Provide each group the signal chart.
- Now put each colour paint on small paper plates.
- Ask each child to select one colour each.
- Let them dip their hand in paint and print on the white chart.

PS:
LEVEL 1